



# Schwegler Cub Corner

Jared Comfort, Principal  
October, 2009



## School Improvement

Our mission as a school is to create a purposeful, secure environment in which all students can achieve their learning potential and develop the skills to become life-long learners and participants in a global society. In our attempt to accomplish our mission, we as a school, create a school improvement plan and develop goals.

While we have goals in many areas, our school improvement plan focuses on math and reading. Please see the attached document (pg. 3) which reflects the school improvement goals. Your help in working with your child/ren to meet these goals is invaluable. *We thank you for your hard work as parents.*

Sincerely,  
Jared Comfort



## Arrival

Students shall not arrive to school before 8:20am. At 8:20am students eating breakfast may proceed to the cafeteria.

Those in K-2 not eating breakfast and arriving prior to 8:35am are supervised in the primary hallway. Students in 3-4 arriving prior to 8:35am are supervised in the cafeteria. Fifth and Sixth grade students arriving prior to 8:35am are supervised in the gym. Teachers not on supervision at these times are working in their classrooms and getting for the day.

## Dismissal

Students are expected to observe the plans parents have provided teachers. If transportation plans change for students, the school needs **24 hours advance notice in writing**. This is necessary to insure student safety.

## Dismissal (continued)

Each afternoon 380 plus students leave the school through a number of exits in a remarkable fifteen minutes. In order to insure all of them end up safely at home, we have adults on duty to assist them in reaching your vehicle. As you are waiting, please exhibit patience and follow the flow of traffic. Some parents in both lots line up to pick up their students. Some parents choose to park and walk up to the school to pick up their child. Either of these options is an acceptable practice. Regardless of your choice, patience is essential to insure student safety. Thank you for your assistance in insuring a safe and secure environment.

## Lawrence Public Library Summer

### Reading Program Finishers

Jessica Arthur, Dayzunique Belaire, Nicole Berkley, Ethan Berkeley, Gretchen Boxberger, Eddie Connolly, Jacob Connolly, Joey Craft, Evan Day, Allison Day, Nicholas Dvoske, Will Eagleman, Saya Eagleman, Grace Farney, Ben Farney, Chase Felmlee, Kenton Felmlee, Addison Giullian, Jasmine Harader-Ellett, Grace Harader-Ellett, Riley Hoffer, Jakob Holbert, Rosie Holbert, Matthew Hunt, Hazel Hunt, Taseen Jamal, Emily Johnson, Trevor Johnson, Kaden Kelly, Nick Kennedy, Emma Lane, Alex Lane, Samira Laytimi, Nora Laytimi, Jordyn Leon, Ryleigh Leon, Grace Lynch, James Lynch, Andrea Maack, Isabel Mann, Tristan May, Grace Mayhew, Chloe Myers, Jackson Nichols, Brianna O'Neill, Vincent Otchere, Niriti Pahadi, Anna Parnell, Greyson Phillips, Simon Pool, Eli Rasmussen, Bailey Sanborn, Jesse Self, Freeman Spray, Ellis Spray, Isaac Springe, Lydia Storm, Laura Teska, Stephen Teska, David Thonus, Carson Toews, Sami Turner, Grace Urban, Shawn Valverde, Claire Walther, Adam Walther.

## Being a Good Student:

### How Parents Can Help at Home

By Kea Wormsley, Counselor

I have recently done lessons K-6 on Study Skills and How to Be a Good Student! Here's how you can help at home.

1. When our child comes home, check their folder and backpack for homework and other important information.
  2. Set a regular study time and place to develop a routine.
  3. Talk to your kids about how they can make their school day go better: pay attention, follow directions, get their work done, and treat others with respect.
  4. Take baths/showers at night so you won't be so rushed in the morning.
  5. Establish a regular routine for night time and morning procedures. There will be less stress in your household.
  6. Get clothes and lunches ready the night before.
  7. Have backpacks packed, ready to go, and by the door.
  8. Spend some time during the evening, hopefully at the dinner table so you can share a meal together, talking about everyone's day. Remember as a parent to talk about your day and role model sharing.
  9. When kids are talking about their day, focus on the positive events that happened. If something happened that upset them, help them problem solve. Don't feed into the negativity—it only makes it worse.
  10. Get kids to bed  $\frac{1}{2}$  hour before you want them to actually go to sleep. This  $\frac{1}{2}$  hour is for individual reading (or looking at books for smaller children) and quiet time. Make sure they get 8-9 hours sleep.
- Keep conversations about the teacher on a positive note. If you have questions, disagreements, or concerns, talk to the teacher directly in a private setting.

## Kids Need To Know

"Kids Need to Know" is a family-based sexuality education course offered by the Lawrence Douglas County Health Department. Classes are designed for 5th and 6th grade students and their parents.

Classes will be held in October and January.

Pamphlets/registration forms are available in the school office. For more information regarding "Kids Need to Know," contact Sue McDoneld at 843-3060 or [www.ldchealth.org](http://www.ldchealth.org).

## Extra 2008 - 09 Yearbooks For Sale

If you didn't have an opportunity to purchase a 2008-2009 yearbook last spring and would like to, we have extra copies for sale. Please send \$4.00 in an envelope marked "yearbook" to the school office.

## Dollars for Scholars and Box Tops for Education

HyVee donates to our school, a percentage of the total receipts that are submitted to them at the end of each school year. Schwegler received \$750.00 from 2008-09 school year receipts. It's amazing how the dollars add up!

Each Box Top for Education tab is worth ten cents. Schwegler's PTA received \$681.00 from this program for the 2008-09 school year. Look for these tabs on many products such as: **Ziploc baggies and storage containers, boxed cake mixes, cereals, boxed meals and desserts, frozen foods, and several different paper products.**

Thank you for your support. Please continue to send receipts and box tops to school.

## Music Notes

It's been a wonderful beginning of the year! Below is a quick look at what some of the grades have been up to.

Kindergarten- In Kdg. music we have been focusing on different sounds and shapes of instruments. Every music class there is a new "Instrument of the Day". Encourage your child to share with you what it was!

3rd- We've been working on naming the lines and spaces on the staff in preparation of our recorder and composing unit. They have come up with some pretty clever ones! Information will be out soon on how your child can purchase a recorder if they wish

6<sup>th</sup>- This is a huge year in music for sixth grade! Choral Connections is right around the corner. October 14<sup>th</sup>! I have been so impressed by how hard they are working. They sound incredible! Continue to check your child's Friday folder for information as we get closer

October 12<sup>th</sup> is the 3<sup>rd</sup>-6<sup>th</sup> grade trip to the Lied Center. This year we will be seeing Kevin Locke, Native American hoop dancer and storyteller. It is promised to be an amazing show!

## Schwegler School Math Goals

- ◇ By the end of the school year, Grade 1-6 students will reach grade level computation benchmarks as measured on USD 497 timed computation assessments and/or KCA Formative assessments.
- ◇ By the end of the school year, K-6 grade students will reach number benchmarks as measured on Math Trailblazers or Math Thematics assessments and/or MAP Mathematics Assessments.
- ◇ By the end of the school year, Grade K-6 students will reach algebra benchmarks as measured on Math Trailblazers or Math Thematics Assessments and/or MAP mathematics Assessments.

## Math Goals cont.

- ◇ By the end of the school year, Grade K-6 students will reach geometry benchmarks as measured on Math Trailblazers or Math Thematics Assessments and/or MAP Mathematics Assessments.
- ◇ By the end of the school year, Grade K-6 students will reach data benchmarks as measured on Math Trailblazers or Math Thematics Assessments and/or MAP Mathematics.
- ◇ At the Spring Assessment, Grade 3-6 students will meet individual growth targets on the MAP Mathematics Assessments.

## Schwegler School Reading Goals

- ◇ By the end of the school year, K-1 students will achieve phonemic awareness benchmarks as measured by DIBELS PSF.
- ◇ By the end of the school year, Grades K-2 students will reach phonics benchmarks as measured by DIBELS.
- ◇ By the end of the school year, Grade 1-2 students will reach reading fluency benchmarks as measured by DIBELS.
- ◇ By the end of the school year, Grade 3-6 students will reach vocabulary growth benchmarks as measured by MAP Reading Assessment.
- ◇ By the end of the school year, Grade 3-6 students will reach reading comprehension benchmarks as measured by MAP and/or Kansas Reading Assessments.
- ◇ At the Spring Assessment, Grade 3-6 student will meet individual growth targets on the MAP Reading Assessment which measures vocabulary phonics, and reading comprehension.

# October

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
				1	2 *4 <sup>th</sup> gr. State Capitol field trip	
4 Fire Prevention Week - Check Your Smoke De- tectors	5	6 Site Council, 5:30pm	7 *Early Dismissal, 2:15pm K-2 Self Defense, 2:15, cafeteria	8	9	10
11	12	13 Kindergarten field trip to the Pump- kin Patch, 12:45pm 	14 *Early Dismissal, 2:15pm *Choral Connection (6 <sup>th</sup> gr.) 7:00pm LHS K-2 Self Defense, 2:15, cafeteria	15	16	17
18 <b>**Red Ribbon Week</b>	19 <b>**Hat Day</b>	20 <b>**Crazy Sock Day</b>	21 *Early Dismissal, 2:15pm <b>**Red Day</b> 3-6 Self Defense, 2:15, cafeteria	22 <b>**Slipper Day</b>	23 <b>NO CLASSES</b> Bldg. Staff Dev.	24
25 *Return to Standard Time	26	27	28 *Early Dismissal, 2:15pm 3-6 Self Defense, 2:15, cafeteria	29	30 *Fall Classroom parties, 3:00	31